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ABSTRACT

Intended for practitioners, this book provides a valuable resource by offering teachers a volume of practical exercises for introducing and reinforcing a variety of fundamental thinking skills. Each exercise allows teachers and students in grades six through nine to focus on a selected thinking skill while serving as a stimulant for thoughtful discussion, a springboard to metacognition, and a base from which to "bridge" thinking into various curriculum areas. The exercises aim to provide examples for most of the 20 core thinking skills identified by the American Association for Supervision and Curriculum Development. No special teacher training or workshops are needed to use these exercises. The main requirement is a non-threatening, cooperative classroom atmosphere in which everyone is prepared to learn new ways of thinking about curriculum content. Thirty-four chapters are divided among the following five major sections: Information Gathering and Organizing Skills, Analyzing Skills, Generating Skills, Evaluating Skills, and Integrating Skills. (MG)

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